

Read the text and answer questions 1 to 2.

I am very sad to tell you that I have to leave you all for my higher education. It has been my pleasure to work with all of you for a decade and I wish you only the best going forward.

Jane

1. The main purpose of the writer writing the text is to inform that she
 - A. will quit her job
 - B. has just been fired
 - C. has just been dismissed
 - D. will take her post graduate program
2. From the text we know that
 - A. she wants to finish her study
 - B. she has worked for ten years
 - C. she feels anxious of her recent job
 - D. she wants to work in educational field

Read the text and answer questions 3 to 5.

Dear Students,
 Kindly be informed that German placement test for this semester will take place on Saturday Feb 3rd, 2018 from 8.00-10.00.
 You can sign up for it with Ms. Violetta Tomfohrde in registrar office on Feb 1st 2018 and Feb 2nd, 2018. The registration must be done personally by the person who wishes to take the exam, and not by any other person.

3. What does the text tell us about?
 - A. How to join the placement test.
 - B. What to do to conduct the test.
 - C. When the placement test will be carried out.
 - D. Whom to report if students want to join the test.
4. From the text we know that
 - A. the test will be conducted personally
 - B. the placement test lasts at ten o'clock
 - C. Ms. Tomfohrde is responsible for the program
 - D. students cannot represent their friends to register
5. "The registration must be done personally ..."
 The underlined word is similar to
 - A. enrollment
 - B. application
 - C. orientation
 - D. initiation

Read the text and answer questions 6 to 8.



6. What is the announcement about?
 - A. The probable postponement of commercial flight on Thursday evening.
 - B. The cancelation of commercial flight because of hurricane Matthew.
 - C. The security preparation regarding to the passengers safety.
 - D. The advisory to check the airline operation procedure.
7. What should the passengers do after reading the announcement?
 - A. To contact the airline to know the flight status.
 - B. To alter the flight schedule with the airline.
 - C. To make a report to the airport officer.
 - D. To cancel the previous flight.
8. From the text we know that the Thursday evening flights might be suspended ... of hurricane Matthew.
 - A. because
 - B. since
 - C. due
 - D. for

Read the text and answer questions 9 to 10.

YOU'RE INVITED

SATURDAY, FEBRUARY 3RD, 2018, AT 10A.M.
SENTANI ROOM

1ST SIX WEEK PARENT MEETING

- Classroom Expectation
- What will we be learning this six weeks?
- Glimpse of the BINTANG SAMODRA test

IMPORTANT

It is to know your children's learning achievement.
We want to be able to talk freely without children present

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Please return this bottom portion

_____ Yes, I will attend on Saturday, Feb 3rd 2018
_____ No, I cannot attend on Saturday, Feb 3rd 2018

Name : _____ Signature : _____

9. What is the purpose of the text? To invite students' parent

- A. to attend a parental advisory
- B. to get the school test information
- C. to share about the school programs
- D. to discuss the children's learning progress

10. What does parent need to do after receiving the invitation?

- A. Submit the completed form.
- B. Fill in the form if he wants to join the program.
- C. Report his attendance to whom it may concern.
- D. Return the invitation form to the homeroom teacher.

Read the text and answer questions 11 to 12.

Thomas Alva Edison was an American inventor and businessman. He was born on February 11, 1847. His mother taught him at home. Much of his education came from reading R.G. Parker's School of Natural Philosophy and The Cooper Union for the Advancement of Science and Art. Edison developed hearing problems at an early age. The cause of his deafness has been attributed to about of scarlet fever during childhood and recurring untreated middle-ear infections.

He invented many devices that greatly influenced life around the world, including the phonograph, the motion picture camera, and the long-lasting, practical electric light bulb. Dubbed "The Wizard of Menlo Park", he was one of the first inventors to apply the principles of mass production and large-scale teamwork to the process of invention, and because of that, he is often credited with the creation of the first industrial research laboratory.

Edison died of complications of diabetes on October 18, 1931, in his home, "Glenmont" in Llewellyn Park in West Orange, New Jersey, which he had purchased in 1886 as a wedding gift for Mina, his second wife. He was buried behind the home.

11. What is the the main idea of the second paragraph?
- Thomas Alva Edison invented many useful devices.
 - Thomas Alva Edison improved many useful gadgets.
 - Thomas Alva Edison invented the first industrial research laboratory.
 - Thomas Alva Edison is credited with the creation of the research laboratory.
12. "... he is often credited with the creation ..." (Paragraph 2)
The underlined word is closest in meaning to ...
- claimed
 - recognized
 - appreciated
 - commemorated

Read the text and answer questions 13 to 15.

Cooking Class	
3-5 years	6-8 years
Monday morning	Monday afternoon
Classes run for more or less 45 minutes Aprons, utensils, recipe sheet, and full bellies provided Cost IDR 200.000 cash only	
Coffee and cake available for mum or dad	
For more info please call	
Chef Emma 081 11223344	
Dukuh Regency	

13. The class is addressed to ... who are interested in cooking.
- adolescents
 - apprentices
 - parents
 - cooks
14. What is provided for the children"s parents?
- Cooking utensils.
 - Refreshments.
 - Beverages.
 - Meals.
15. "Classes run for more or less 45 minutes."
The underlined word is closest in meaning to
- approximately
 - precisely
 - exactly
 - sharply

Read the text and answer questions 16 to 19.

Gili is derived from Sasak language (Lombok Island native tribal language) which means small island. Actually there are several Gili / dykes around the island of Lombok, yet there are three dykes that are known by tourists, namely *Gili Trawangan*, *Gili Air* and *Gili Meno*.

Among the three dykes, the Gili Trawangan is the largest, well-known and the most complete amenities. Gili Trawangan is located in the northwest of the island of Lombok. Administratively, Gili Trawangan includes in the territory of the village of Gili Indah, West Lombok, West Nusa Tenggara province.

Gili Trawangan has several beaches with very beautiful views. Most beaches have blue tosca and clear sea water. The sand is also soft with white color. On the west side of the island, you can get the beach atmosphere which is quite and calm enough. But there, the sand is slightly coarser than the sand of the beach which is in the southeast of the island. Eventhough, this island looks pretty green with pine trees, acacia, and coconut trees that beautify the shoreline.

16. What is the purpose of writing the text above?
 - A. To inform the readers about Gili Trawangan.
 - B. To describe the beauty of Gili Trawangan beaches.
 - C. To explain the readers the origin of Gili Trawangan.
 - D. To tell about the history of three dykes in Lombok.
17. From the text, we know that Gili Trawangan belongs to the region of
 - A. Gili Air
 - B. Gili Indah
 - C. Gili Meno
 - D. Gili Trawangan
18. Which sentence describes Gili Trawangan precisely based on the text? It is
 - A. a small island in Lombok which has three dykes
 - B. a large dyke that is surrounded by beautiful beaches
 - C. a beautiful beach which has the largest and well-known dykes
 - D. a small island in Lombok which has beaches with beautiful views
19. "...the largest, well-known and the most complete amenities." (paragraph 2)
The underlined word is closest in meaning to
 - A. amiabilities
 - B. facilities
 - C. services
 - D. hospitality

Read the text and answer questions 20 to 23.

How to Make Sandwich

Ingredients :
mayonnaise, butter, sliced bread, mustard, lettuce, sliced cheese, sliced beef, tomato

Tools :
butter knife, plate, cutting board, knife

Steps :

1. Prepare all the ingredients and tools.
2. Lay 2 slices of bread onto the cutting board.
3. Butter the side of one piece of bread that is facing up, using the butter knife.
4. Spread a small amount of mayonnaise on one side of the other slice of bread.
5. With the plain sides of the slices of bread facing down, place 1-3 leaves of lettuce onto the buttered slice of bread.
6. Take 2-5 slices of beef and place on the same slice of bread the lettuce is on.
7. Slice the tomato so each slice is about $\frac{3}{4}$ of a centimetre each. Cut as many slices as you would like for your sandwich.
8. Apply mustard onto either slices of bread and spread the mustard onto the slice of bread with just the mayonnaise on it.
9. Place 2-6 slices of cheese onto one of the two slices of bread.
10. Take the bread slice with the mayonnaise and place mayonnaise side down onto the other slice with the other ingredients on it.
11. Enjoy your sandwich.

20. How many ingredients are put inside the bread slice of Sandwich?
A. 6
B. 7
C. 8
D. 9

21. What should we do before cutting the tomato into slices?
A. Apply mustard onto either slices of bread.
B. Take 2-5 slices of beef and place on the slice of bread.
C. Place 1-3 leaves of lettuce onto the buttered slice of bread.
D. Spread a small amount of mayonnaise on one side of other slice of bread.

22. What is plate used for?
A. To lay slices of bread.
B. To make Sandwich.
C. To serve Sandwich.
D. To serve ingredients.

23. "...and spread the mustard onto the slice of bread with just the mayonnaise on it."
The underlined word refers to
- mustard
 - bread slice
 - mayonnaise
 - cheese slice

Read the text and answer questions 24 to 27.

Swept Along By The River

Gerard was on the far end of a branch, trying to grab his cap from the flowing river, when it snapped. He plunged head first into the icy cold waters of the river and he was immediately swept along its strong currents. In less than ten minutes, Gerard could feel the iciness of the water **nipping** at him. He knew he must get out of the water.

Luckily, he was a strong swimmer and managed to stay afloat. From the corner of his eyes, he saw Val and Kim running after him along the river bank. They seemed to be screaming something at him but he could not hear them. Not far in front was his favourite red and blue cap which his late father had given him. Then he took four bold strokes of the water to reach it. He seized his treasure with relief. After that he looked around for a way out of the river.

Soon, he saw a low-lying branch of the tree at the edge of the river bank. It looked so similar to the one that gave way before, but this time, Gerard thought that there was no sense in giving in to fear. That tree branch might be his last chance out of the river.

He saw the branch steadily, and then clasped it with all his might as the river swept him past the tree. The branch curled around his wrist and held him fast in his place. Gerard was relieved for the second time that afternoon. He hung on the branch, exhausted, until Val and Kim came running to his rescue.

http://www.englishdaily626.com/english_compositions.php?144

20. What is the text about?
- Gerald's effort to save himself from rushing river stream.
 - Gerald's struggle to reach the branch of a tree.
 - Gerald's feeling about swimming on icy river.
 - Gerald's experience of being rescued.
25. To get out of the river, Gerald
- took four bold strokes of the water
 - grasped the branch of the tree
 - swam as fast as possible
 - was saved by his friends
26. What does the last paragraph tell us about?
- Gerald was saved from the disaster that afternoon.
 - Gerald kept hanging on the branch of a tree.
 - Val and Kim's friend saved Gerald.
 - Val and Kim came for his rescue.

27. ... Gerard could feel the iciness of the water nipping at him." (Paragraph 1)
The underlined word is closest in meaning to ...
- hitting
 - spurting
 - stabbing
 - splashing

Read the text and answer questions 28 to 31.

You'll need :

- A computer with Microsoft Word installed.
- A printer set up and connected to your computer.

Steps :

1. Open an existing Word document or start a new document and type your text
2. Once you've completed your document and are ready to print, click **File** in the top left-hand corner of your document.
3. Move down and click Print in the menu. This will bring up the „Print“ dialogue box.
4. Choose how many copies of your document you need.
5. Depending on your printer options, you can choose other printing features such as whether you want to print all pages or only certain pages. You can also change the orientation of the print from portrait to landscape and tell your computer and printer whether you're printing on a certain size of paper. You'll also see, on the right, a preview of your printed document will look like.
6. When you're happy with your settings, click **Print**. Now, the document will start printing on your printer.

28. The text is written to
- inform how to set up a printer
 - describe the way to copy a document
 - explain the importance of Microsoft Word
 - tell the way to print a document in Microsoft Word
29. If we want to print the document on certain size of paper, we need to
- choose other printing features
 - change the orientation of the print
 - tell the printer if you use a certain size of paper
 - see the preview of the printed document
30. We can print particular pages by
- opening the „Print“ dialog box
 - choosing printer option
 - changing the orientation
 - copying the document

31. "This will bring up the „Print“ dialog box.”
The underlined word refers to
A. choosing the numbers to be copied
B. opening the existing document
C. completing the document
D. clicking „Print“ menu

Read the text and answer questions 32 to 35.

The Cicada, the Praying Mantis and the Sparrow

The prince of Wu decided to attack the state of Chu. He gave a stern warning that anyone who raised objections would be put to death.

One of his stewards wanted to protest, but he was afraid. Instead, he took a sword and wandered in the back court yard until his clothes were wet with dew. He did this for three mornings.

Come here, ordered the prince. "What are you doing to make your clothes wet with dew?"

"There is a tree in the garden," replied the steward. "On it there is a cicada. This cicada perches up there, chirping away and drinking the dew, not knowing that there is a praying mantis behind it. And the mantis leans forward, raising its forelegs to catch the cicada, not knowing that there is a sparrow beside it. The sparrow is ready to peck at the praying mantis, not knowing that there is someone with a catapult waiting below. These three small creatures are so eager to profit by something directly in front of them but they fail to realize the danger behind."

"Well said," replied the prince and he gave up his plan of invasion.

<http://www.englishdaily626.com/stories.php?015>

32. What is the story about?
A. The three small creatures that saved the state of Chu.
B. The three small creatures that cancelled the Prince's plan.
C. The Prince who cancelled his plan because of the steward's story.
D. The Prince's steward who inspired him to invade the state of Chu.
33. If someone objected to the Prince's order he would
A. be put in jail
B. be assassinated
C. live in state of Wu
D. stay in that country
34. What would happen if none refused the Prince's plan?
A. The Prince would invade the state of Chu.
B. The steward didn't realize the danger behind.
C. The Prince would give up his plan of invasion.
D. The steward wandered in the back court yard.

35. How was the steward like?

- A. Smart and helpful.
- B. Smart but greedy.
- C. Humble and helpful.
- D. Clever but cunning.

Read the text and answer questions 36 to 39.

RED TIDE

More correctly known as an algal bloom, the so-called red tide is a natural event in which estuarine, marine, or fresh water algae accumulate rapidly in the water column. It can convert entire areas of an ocean or beach into a blood red color.

Red tide phenomenon is caused by high levels of phytoplankton accumulating to form dense, visible clouds near the surface of the water. While some of these can be relatively harmless, others can be harbingers of deadly toxins that cause the deaths of fish, birds and marine mammals. In some cases, even humans have been harmed by red tides though no human exposure is known to have been fatal. While they can be fatal, the constituent phytoplankton in ride tides are not harmful in small numbers.

36. What is the text mainly about?

- A. The difference between red tide and algal bloom.
- B. The process of how red tide happens.
- C. The general description of red tide.
- D. The bad effect of red tide.

37. How is red tide formed?

- A. The water changes to blood red color due to marine phenomenon.
- B. It is an accumulation of phytoplankton near the water surface.
- C. The water along the beach changes naturally into blood red.
- D. The algae give color to the fresh water along the beach.

38. Which part of phytoplankton is harmful?

- A. The constituent phytoplankton in ride tides.
- B. The phytoplankton with deadly toxins.
- C. The phytoplankton in clear color.
- D. All types of phytoplankton.

39. Who possibly needs the information about Red Tide?

- A. scientists
- B. travelers
- C. farmers
- D. explorers

Read the text and answer questions 40 to 42.

JACKAL BUZZARD



The jackal buzzard (*Buteo rufofuscus*) is an African bird of prey. The taxonomy on this species is not clear. Many of them considers them all to be distinct, having different calls, different home ranges and variations in plumage.

The predatory bird is a medium-sized bird, about 22 in (55 cm), and is mostly black with light brown or rust coloring on its chest and some white plumage on its undersides also. Below the chin and around the throat is mainly chestnut. The flight feathers from below are white, tipped with black to form a dark trailing edge to the wing.

The diet of the jackal buzzard is mainly small ground mammals, but snakes, lizards, small ground birds, insects, and road-kill are also taken. Typically, the raptor drops on its prey from a perch or hover. Once it spots something, it stoops to the ground to catch its prey, or alternatively it can intercept birds aerially. It also scavenges at carcasses, especially in Winter when food is scarce.

One female may mate with two males, who both of whom provide food for her and defend the territory from intruders. The nest is built by both sexes, starting up to three months before egg-laying from June-February, peaking from July-September. It lays 1-3, usually 2 eggs, which are mainly incubated by the female for about 39-40 days, while the male feeds her regularly at the nest. The chicks are cared for closely by the female for the first two weeks of their lives, while the male provides all the food. Thereafter, the female joins the male out hunting.

40. What is the purpose of writing the text?
 - A. To describe Jackal Buzzard in general.
 - B. To give information about the Jackal Buzzard's wildness.
 - C. To tell about the particular characteristics of Jackal Buzzard.
 - D. To persuade the readers to keep Jackal Buzzard from extinction.
41. Paragraph 4 describes Jackal Buzzard in terms of its
 - A. breeding
 - B. hatchling
 - C. nesting
 - D. intruding
42. "Once it spots something, it stoops to the ground to catch its prey, or alternatively it can intercept birds aerially."
What can we infer from the sentence?
 - A. Jackal Buzzard is very skillful to run after the prey on the ground
 - B. Jackal Buzzard mostly stays on the ground to catch the prey.
 - C. Jackal Buzzard hunts its prey by grabbing it from the air.
 - D. Jackal Buzzard's prey is mostly in the air.

Read the text and answer questions 43 to 45.

Power Failure

One evening I was getting ready to watch a cartoon show on television, there was a power failure. The television set went blank, the lights went off and the fan slowed down and stopped. As it was getting dark, I hoped that the power would be restored soon but it was not to be so.

We hastily lit candles so that we could find our way around the house. As we had only three candles, my mother sent me to the sundry shop nearby to buy more.

"Sorry, no more candles", was what the shopkeeper told me. The neighbors had bought up all the candles. At home my father managed to dig out two kerosene lamps. We lit these too and kept the darkness out.

Without the fan running, it was getting hot. Furthermore there was nothing to do but wait for the power to come on again. All of us sat quietly in the living-room. We had grown so dependent on electricity. Without it we felt so uncomfortable. I used a book to fan myself.

Finally it was time for bed and still there was no power. Nevertheless I groped my way to my room, changed and lay quietly in the darkness. It felt so strange without the familiar lights around me. Anyhow I fell asleep after a while.

The power came back on only at dawn. By then we did not need it anymore.

43. From the text we know that
 - A. the writer could do nothing without electricity
 - B. the writer did not need the power anymore
 - C. the writer got more candle in shop nearby
 - D. the power came back before dawn
44. Why did the writer get no candle in the shop? Because ...
 - A. it was so dark
 - B. he came late to the shop
 - C. the shopkeeper needed it for himself
 - D. people nearby had bought up all the candles
45. The writer went to bed... the power would be restored.
 - A. before
 - B. after
 - C. while
 - D. when

Read the text and answer questions 46 to 48.

The Fox in the Well

A fox fell into a well, and was holding hard to some roots at the side of it, just above the water. A wolf who was passing by saw him, and said, "Hollo, Reynard, after all you have fallen into a well!"

"But not without a purpose, and not without the means of getting out of it," said the fox.

"What do you mean?" said the wolf.

"Why," said the fox, "there is a drought all over the country now, and the water in this well is the only means of appeasing the thirst of the thousands that live in this neighborhood. They held a meeting, and requested me to keep the water from going down lower for the public good."

"What will be your reward?" said the wolf.

"They will give me a pension. Further, I am not to stay here all day. I have asked a kinsman of mine, to whom I have communicated the secret of holding up the water. Of course he will also get a pension, and have other privileges. I expect him here shortly."

"Ah, Reynard, may I relieve you, then?" May I hope to get a pension, and other privileges? You know what a sad lot is mine, especially in winter."

"Certainly," said the fox; "but you must get a long rope, that I may come up and let you in."

So the wolf got a rope. Up came the fox, and down went the wolf, when the former observed, with a laugh, "My dear sir, you may remain there till doomsday, or till the owner of the well throws up your carcass," and left the place.

"Alas!" said the wolf, when it was too late, "*greed has its return!*"

<http://oaks.nvg.org/ifab13.html#string>

46. What is the purpose of writing the text?
 - A. To amuse the readers with the story of the fox in the well.
 - B. To persuade the readers not to trust the fox.
 - C. To compare between the fox and the wolf.
 - D. To describe how clever the fox is.
47. What is the wolf's response to the fox's explanation?
 - A. The wolf did not believe it.
 - B. The wolf was eager to help the Fox.
 - C. The wolf wanted to meet his kinsman.
 - D. The wolf wanted to postpone his pension.
48. "But not without a purpose, and not without the means of getting out of it," said the fox."

The underlined word refers to

 - A. the rope
 - B. the well
 - C. the water
 - D. the reward

Read the text and answer questions 49 to 50.

To: Dimitri

I am wishing you a great sense of accomplishment
as you celebrate your hard work.
Wishing you the best things in your future to come.
Congratulations graduate!

Venty

49. What is the writer's intention to write the text?
- A. To congratulate someone on his graduation day.
 - B. To wish someone have better future life.
 - C. To wish best luck for someone's study.
 - D. To motivate someone to finish his study.
50. "Wishing you the best things in your future to come."
We can infer from this statement that Venty
- A. waits for Dimitri's coming
 - B. hopes better future for Dimitri
 - C. hopes to accompany him in the future
 - D. wishes Dimitri comes to her in the future